

Parent Questionnaire July 2007

	Yes	Mostly	Sometimes	No
1. Does your child enjoy school?	67%	30%	3%	
2. Does your child take part in extra curricular activities?	57%	3%	12%	28%
3. Do you feel your child achieves well in the core subjects (English Maths Science ICT)?	63%	28%	7%	2%
4. Do you feel your child has access to a wide range of curricular opportunities?	70%	25%	3%	2%
5. Do you feel that the quality of information between school and home is effective?	31%	53%	13%	3%
6. Do you feel confident that concerns regarding your child are dealt with sensitively and effectively?	62%	23%	13%	2%
7. Are the arrangements for feedback on your child's progress good?	55%	25%	17%	3%
8. Does your child feel safe in school?	78%	20%	2%	
9. Do pupils behave well?	33%	61%	3%	3%
10. Do children develop skills for independence?	72%	25%	2%	1%
11. Are staff friendly and welcoming?	82%	15%	3%	
12. Do children develop an understanding of the world around them?	73%	25%	2%	

Things the School does Well:

- Creating a sense of community where pupils feel valued and parents are welcomed
- Sports
- Reading
- Integration between pupils
- Friendly and approachable staff
- Inspiring children to learn
- Rewards for good behaviour as well as academic achievement
- Wide range of events and influences
- Inclusion of all children
- Discussing and giving explanations of the Value of the month
- Developing children's confidence
- Teaching children to care for others and the world as a whole
- Happy environment
- Enthusiastic teaching
- Safe secure learning environment
- Learning through play
- Transition

- Developing children's self esteem
- Issues are dealt with well
- Fund raising
- Nurturing children
- Children are treated as individuals and everyone is special
- Open afternoons
- Grace before lunch
- Communication
- Children at different levels progress well

Things we could do to Improve

- More spontaneous information and feedback at the early stages (Foundation) and suggestions of how to help at home
- Teachers need to support parents with concerns about their child.
- Children to put letters in bags so they get home
- Parents evening for part time pupils
- Y1 continuity of teachers and consistency of feedback
- Communication good but not always clear about what applies to part time children
- Tuck shop
- Increase homework in Y4 as preparation for middle school
- Impact of missing a friend when children move into transition
- A few children's behaviour
- Communication regarding extra curricular activities
- Lunch time clubs for early years
- Parental involvement in PTA and fundraising
- Encouraging the average child
- Feedback on individual progress and an end of year parent evening
- Safety, security and discipline

Action for the coming term.

Communication especially in the early years appears to be a concern for a significant proportion of parents, especially for those new to the school. We shall be working closely in the Early Years team to address these concerns, by ensuring that there are always staff on hand to answer parent questions and concerns, the latest letters will also be displayed in classrooms and cloakrooms so that if parents miss a letter they can check, and a feedback session for part time children will be planned for the Spring and Summer Terms.

The homework policy will be reviewed in collaboration with Woodlands and their feeder lower schools in order to ensure continuity and progression for all children.

We have plans to trial a five set arrangement for maths in the coming academic year in Key Stage 2. In this way we aim to meet the individual needs of all pupils as all groups will be much smaller ranging from 14 pupils to 23 pupils.

The PTA are reviewing their tuck shop in the light of recent government guidelines regarding food in school. While they are hoping to continue with this in the new academic year they are planning to offer healthy alternatives as snack time treats.

