

Templefield Lower School
The International Primary Curriculum
Autumn Term 2008

Last Year we successfully introduced the International Primary Curriculum to our school. This curriculum is thematic and based around topics that are interesting, exciting and relevant to children. It is taught in schools around the world, and fulfils all the requirements of the National Curriculum. However it extends far beyond what is expected of school, and enables us to deliver a curriculum that is both challenging and motivating and can also be tailored to meet individual needs, as it encompasses a wide range of learning styles:

Learning Styles

- Linguistic Intelligence - mastery of words and language
- Logical-mathematical intelligence - finding relationships and principles
- Musical Intelligence - competence in performing, composing, listening and discerning
- Spatial Intelligence- ability to perceive the world to create and Transform
- Bodily Kinaesthetic Intelligence- ability to skilfully control body movements- Fine/large motor skills
- Interpersonal Intelligence- ability to determine moods/feeling of Others (Links to Values Education)
- Intrapersonal Intelligence ability to know one self and be at ease (positive self esteem)
- Naturalist Intelligence- ability to recognise and categorise natural Objects

We believe learning is about both helping children to make connections, and the cross curricular, thematic basis of the IPC supports this

Thinking Skills

A key focus of the International Primary Curriculum is the development of children's effective thinking skills:-

Children are taught and encouraged to use the following skills to support their learning:

- rapid recall - facts figures e.g. tables, spellings
- slow thinking: required for - storywriting and redrafting
work in science/maths that require looking for patterns/relationships
- mind maps- organise thinking
- TASC - Thinking Actively in a Social Context
(problem solving in groups).

ERIC

A Key skill required for the IPC is the development of higher order reading skills. We are introducing a session of ERIC (Everyone Reading In Class) each day. Children will be involved in a range of activities designed to improve their reading ability; these may include:

- individual reading
- group reading
- phonics
- word games/puzzles
- research skills
- comprehension activities

The Autumn Term promises to be an exciting time in the classroom, as we work to engage the children in an exciting range of ways, enabling each child to achieve their potential.

We will also like to thank everyone for their supportive and constructive responses to the questionnaire sent out in July. We will be providing detailed feedback by the end of this half term (October) as we are currently developing ways to move our partnership with parents in support of children's learning forward.

We are looking forward to what promises to be an exciting and fulfilling Autumn Term.

Yours sincerely

Lynne Birch